

**ANGEL STRATEGIC PARTNERSHIP**  
**2017-1-FR01-KA201-037369 - duration of the agreement from 01/09/2017 to 31/12/2020**  
**TOOL SHEET : CONSTRUCTION OF A CLASSLAB ANGEL SCENARIO**

*This grid is an aid in questioning and in describing your context, your intentions and their implementation. The various elements proposed are indicative and must be adapted to the unique emergence situations of your experimental scenario.*  
*The information thus formalized is used both for the designers / project leaders in their management of the scenario and for sharing and communication with possible guides, other innovative teams, but also other stakeholders within the establishment.*

<b>Title of experimentation</b>	
<b>Scenario title</b>	

<b>EMERGENCE OF THE SCENARIO</b>	
<b>Diagnostic and evaluation elements</b>	<p><i>Present the elements that led the experimental team to evolve its original scenario</i></p> <p><b><u>Elements of external and/or internal context</u></b></p> <p><b><u>Elements to assess the implementation of the start-up scenario</u></b></p> <ul style="list-style-type: none"> <li>• <i>Based on data collected during and after the implementation of the original scenario</i></li> <li>• <i>Based on the exchanges of the classlabteam, in particular the contributions of the support team</i></li> </ul>
<b>INTENTIONS OF THE SCENARIO</b>	
<b>Quick presentation of the project</b>	<ul style="list-style-type: none"> <li>• <i>Quick description of the general intentions of this new scenario</i></li> </ul>

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	<ul style="list-style-type: none"> <li>• Specify the students involved (number, level, characteristics if this information is relevant...)</li> <li>• Identify the direct actors who carry the experimentation and the tasks they take over</li> <li>• Specify the main activities that will be carried out by students</li> <li>• To indicate how learning achievements are considered, including if they are not only academic</li> </ul>
<b>Objectives</b>	<i>Describe by action verbs what is aimed at students, but also for teachers and even leaders</i>
<b>Expected effects Impacts</b>	<i>Name the expected <b>effects</b> of the scenario on :</i> <ul style="list-style-type: none"> <li>- participants (heads of schools, teachers, learners, possibly parents, entrepreneurs... )</li> <li>- the institution itself, including in its governance</li> <li>- the different levels of education management outside: local, regional, national</li> </ul>
<b>Needs to make the script</b>	<i>TO promote the implementation of the scenario (precisely analyze the needs in quantitative and qualitative terms).</i> <ul style="list-style-type: none"> <li>• Nature of needs (human, financial, materials), need training for teachers to acquire the necessary skills ...</li> </ul>
<b>Resources available</b>	<i>Identify the human, material and financial resources available.</i> <i>Identify the institutional resources available</i> <i>Identify scientific resources (official texts, study reports, videos, etc.)</i>
<b>Expected evaluation terms</b>	<i>Identify the intended method of assessment (s): diagnosis, formative, summative, certificate, satisfaction</i> <i>Identify quantitative and/or qualitative measurement criteria that will enable evaluation throughout the project</i> <i>Identify evaluation materials (questionnaires, testimonials, written/oral production...)</i>
<b>EVOLUTION OF THE SCENARIO</b>	
<b>Evaluation conducted</b>	<i>Describe the evaluation actually in place, when the project and the results it produced</i>
<b>Changes envisaged</b>	<i>Based on the initial intentions and objectives and considering the evaluation carried out, what changes are made to the scenario implemented?</i>
<b>Supporting documents</b>	<i>Identify the deliverables you will produce throughout the implementation of your scenario (innovative project management documents).</i>

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