

**ANGE STRATEGIC PARTNERSHIP**  
**2017-1-FR01-KA201-037369 - convention duration from 01/09/2017 to 31/12/2020**

## OBSERVATION SHEET OF AN ANGEL PEDAGOGICAL SEQUENCE

Experimentation	<i>Quick reminder of the experiment concerned</i>
Scenario	<i>Quick reminder of the scenario to which this sequence belongs</i>
Precise title of the sequence	

<b>1. SITUATION</b> (to trigger the activity) - brief description of the project - the objectives and duration of the lesson, conditions of realization...	
Date and duration of the sequence	
Context of the observation sequence	<input type="checkbox"/> Demonstration sequence created specifically for the observation of ANGE participants during short-term training <input type="checkbox"/> Sequence conducted as part of a scenario within the institution
Goals of the sequence	<i>For example: objectives for acquiring knowledge (disciplinary, technological, cross-cutting), know-how, know-how</i> - -
Composition of the sequence implementation team	First and last name.....      Function..... First and last name.....      Function..... First and last name.....      Function.....
Target audience	<i>Ex: 15 students in the class of..... of the industry.....</i>
Disciplines involved	- -
Digital tools used	- -
Targeted skills	<i>Ex: disciplinary, professional, social skills; to be listed with action verbs</i> - -
Pre-requisite	<i>Ex: preliminary knowledge or skills needed to create the sequence (disciplinary, digital, others...)</i>
Resources needed to conduct the business	<i>Material resources</i>
	<i>Financial resources</i>
	<i>Material resources</i>

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	<i>Training resources (all audiences/all actors)</i>
	<i>Holdings</i>
Methods used during the sequence	<input type="checkbox"/> has theoretical contributions <input type="checkbox"/> groupwork <input type="checkbox"/> case studies <input type="checkbox"/> brainstorming <input type="checkbox"/> individual work <input type="checkbox"/> discussion/exchange <input type="checkbox"/> situation, <input type="checkbox"/> other .....
<b>2. Learning/piloting situation:</b> description of the process to achieve the objectives: -description of the course of the activity - the terms of the activity	
Description of how the event unfolded	Specify how the sequence will unfold
<b>3.Objectivation :</b> raising awareness of what knowledge has been gained and how it has been acquired	
Identifying the knowledge, you have acquired	
Identification of acquisition means	
<b>4.Evaluation :</b> <b>diagnostic</b> , formative (in the process of learning) <b>and/or summative</b> (validation of learning at the end of the activity), <b>certificate, satisfaction</b>	
Evaluation method used to measure the acquisition of targeted skills	<i>Ex: diagnostic, formative, summative, certificate, satisfaction method</i>  <i>Ex: evaluation materials (questionnaires, testimonials, written/oral production...)</i>
<b>5.Reinvestment:</b> application of acquired knowledge to other learning objects - transfer.	
Identification of acquired transferable knowledge	

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