














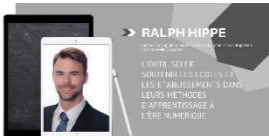



**ANGE STRATEGIC PARTNERSHIP**
**2017-1-FR01-KA201-037369 – duration of the agreement from 09/01/2017 to 08/31/2020**
**CENSUS OF WEBINARS**

| DATE           | TITLE   | SPEAKER  | PRESENTATION  | KEY CONCEPTS   |
|----------------|---|--|---|--|
| July 1st 2020  | <a href="#">Our experiences through the ANGE project, the "Reforming education" project and the COVID-19 pandemic: the optimism of the fable "The blind and the paralytic" to think about the education of tomorrow</a><br>Four foundations support the reasoning of JEAN-Marie de Ketele. The fable of the blind and the paralytic, the first foundation (read more) | <b>Jean-Marie de Ketele</b> - Professor emeritus of the University of Louvain and of the UNESCO Chair in Educational Sciences, Lecturer at the ICP (Catholic Institute of Paris), Doctor Honoris Causa of the CUSE (Dakar) and of the ICP ( Paris)   |    | <b>Professional development / Skills / Educational relationship / Education of tomorrow</b>      |
| June 17th 2020 | <a href="#">Towards inclusive digital education</a><br>The intervention aims to participate in the debate on the issue of inclusive education. It will be about the presentation (read more)  | <b>Hind Lahmami</b> – University professor in the Department of French Studies at the Faculty of Letters and Human Sciences at Moulay Ismail University in Meknes  |    | <b>Inclusion / Positive parenting / Professional development</b>                                 |
| June 12th 2020 | <a href="#">School reforms and modes of governance</a><br>How does an education system work? How to think about the change in the educational systems for reforms which are successful? This is what Vincent Dupriez discusses in his conference (read more)  | <b>Vincent Dupriez</b> - Professor of educational sciences at the University of Louvain.   |    | <b>Reforms / Innovation / Educational change process / Transformation</b>                        |
| June 10th 2020 | <a href="#">Scripting a course according to the flipped class: The case of a French course for tourism</a><br>This study focuses on the design and implementation of educational innovations and attempts to identify the main changes in teacher practices (read more)   | <b>Samah Nasr</b> - Assistant Professor at Ain Shams University in the Department of Language and Literature and Member of the AEPF (Egyptian Association of French Teachers).   |   | <b>Flipped classroom / Professional development</b>  |
| June 3rd 2020  | <a href="#">Innovate at school</a><br>It is indisputable that education systems are changing and when we say that school does not change, it is in the sense of the perceived slowness (read more)  | <b>Françoise Cros</b> - Director of a Center for Educational and Vocational Guidance, Researcher at the National Institute for Educational Research, Professor of universities in Paris X-Nanterre, at the University of Paris V-Descartes, then Deputy Director of the Institut Universitaire de training of Masters of the Academy of Versailles, Responsible for research on the training of teacher trainers, Professor at the Conservatory of Arts and Crafts at the research center on adult training. |  | <b>Innovation/Digital</b>  |
| May 20th 2020  | <a href="#">The use of digital tools in European countries</a><br>Based on an initial framework for the description and evaluation of innovative training devices, the proposal will be (read more)   | <b>Bernadette Charlier</b> - Professor at the University of Friborg, Specialist in adult training and educational technology, Dean of the Faculty of Letters of UNIFR, Director of the Did@cTIC program.   |  | <b>Training system / Innovation / Evaluation / Professional development</b>                      |
| May 13th 2020  | <a href="#">Creative uses of digital technology in a home school context</a><br>The intervention is particularly based on the fact that in recent weeks, all the actors (read more)   | <b>Margarida Romero</b> - Director of the Laboratory of Innovation and Digital for Education (LINE), University Professor (PU) at the University of Côte d'Azur.   |  | <b>Digital / Innovation / Experimentation / Learning collective / Collaboration / Governance</b> |
| May 6th 2020   | <a href="#">Flipped classes, a precursor phenomenon and prototype of "school" in the digital age</a><br>Appeared in educational jargon only ten years ago, flipped classes constitute (read more)   | <b>Marcel Lebrun</b> - Doctor of Science, Professor Emeritus of Educational Technologies in the Faculty of Educational Sciences and Educational Advisor at the Leuven Learning Lab at UCL (Catholic University of Leuven in Louvain-la-Neuve, Belgium).  |  | <b>Innovation / Experimentation / Learning</b>   |

|                           |   |   |   |   |
|---------------------------|---|---|---|---|
| <p>May 5th 2020</p>       | <p><a href="#">Teachers-Researchers: collective response to the challenges of education</a><br/>Faced with the extremely unique situation we are experiencing in connection with the coronavirus epidemic, the actors (read more)</p>   | <p><b>Ignacio Atal</b> - Engineer graduated from Ecole Polytechnique (X2010), Doctor in epidemiology from Paris Descartes University, Ignacio Atal is currently post-doctoral fellow and researcher at the Interdisciplinary Research Center (CRI - INSERM U1284 - University of Paris), associate member of the Laboratory of Cognitive Sciences and Psychology (LSCP - ENS-PSL), and member of the Ethics Committee on data in education of the Ministry of National Education.</p> |    | <p>Digital / Innovation / Professional development / Action research / Learning community / Collaboration / Transformation</p>      |
| <p>April 29th 2020</p>    | <p><a href="#">Professional activity, professional development and learning organization</a><br/>This intervention successively addresses the following points: The distinction between professionalization / professional development / (read more)</p>  | <p><b>Richard Wittorski</b> - University professor at the University of Rouen</p>   |    | <p>Professional development / Learning organization / Governance / Learning</p>   |
| <p>April 22th 2020</p>    | <p><a href="#">Innovation at the heart of schools: what do we know (more) in 2020?</a><br/>In my book published in 2000 and entitled "Innovating at the heart of the school", I tried to identify the conditions (read more)</p>  | <p><b>Monica Gather Thurler</b> - Associate Professor at the Faculty of the University of Geneva, in the field "Psychosociological approach to the relationship between professionalization and organizational development". Retired since 2011, she continues her training, expertise and support activities with management teams and various training and research institutions, in Switzerland and abroad.</p>  |    | <p>Governance / Innovation / Leadership / Learning organization / Evaluation / Action research</p>                                  |
| <p>April 21st 2020</p>    | <p><a href="#">Shared educational leadership and intercultural digital communication</a><br/>This presentation will examine how to improve shared educational leadership practices in a digital context and (read more)</p>   | <p><b>Heather Applegarth</b> - Teaching Chair and Spanish Teacher - Hopewell High School, Doctor of Educational Leadership - Seattle City University.</p>   |    | <p>Leadership/Innovation</p>  |
| <p>April 20th 2020</p>    | <p><a href="#">What school for tomorrow ?</a><br/>The school of tomorrow is the school of challenges. It must encourage students and teachers to take up the challenges and think about themselves (read more)</p>  | <p><b>François Taddei</b> - Polytechnician, chief engineer of Bridges, Water and Forests, Doctor of molecular and cellular genetics, Founder and director of the Center for Interdisciplinary Research (CRI), Knight of the Order of Academic Palms and Arts and Letters.</p>   |   | <p>Governance / Digital / Experimentation / Innovation / Partnership / Learning community / Learning / Assessment / Recognition</p> |
| <p>April 8th 2020</p>     | <p><a href="#">Digital technology and the health crisis : an opportunity for the school of tomorrow ?</a><br/>The current global pandemic which is spreading very quickly and whose end is not yet perceptible (read more)</p>  | <p><b>Alain Bouvier</b> - Former rector, professor emeritus in management sciences at the University of Poitiers, Associate professor at the University of Sherbrooke, Editor-in-chief of the Revue internationale d'éducation de Sèvres and Director of the Profession cadre collection Public service</p>   |  | <p>Steering / Governance / Transformation / Innovation / Digital / Partnership</p>  |
| <p>March 25th 2020</p>    | <p><a href="#">Change management in a transformation situation : analysis of managerial practices</a><br/>In any change management process, two temporalities are important, underlines Hervé Chomienne in his (read more)</p>  | <p><b>Hervé Chomienne</b> - Lecturer at the Higher Institute of Management-IAE of the University of Versailles Saint-Quentin (UVSQ), Deputy Director of IAE in charge of training, Responsible for a Masters specializing in change management.</p>   |  | <p>Digital / Steering / Governance / Leadership / Transformation</p>  |
| <p>March 18th 2020</p>    | <p><a href="#">Management and artificial intelligence : myths and realities</a><br/>In our increasingly connected societies, the content of professions is changing, the expected skills are changing (read more)</p>   | <p><b>Gilles Rouet</b> - Professor of management and management sciences at the University of Versailles St-Quentin-en-Yvelines (UVSQ), Director of the Higher Institute of Management, Institute of Business Administration since January 2015, Holder of a Jean Chair Monnet ad personam in interdisciplinary studies on the European Union since 2009</p>  |  | <p>Digital / Management / Skills / Transformation</p>   |
| <p>January 22th 2020</p>  | <p><a href="#">The SELFIE tool - Supporting schools and establishments in their learning methods in the digital ageSELFIE</a><br/>The presentation deals with the SELFIE tool. It is an initiative of the European Commission to promote the use of technology in learning methods in educational institutions. SELFIE is a free tool (read more)</p> | <p><b>Ralph Hippe</b> works at the Joint Research Center (CCR) of the European Commission. While he initially worked at the JRC in Ispra (Italy), he now works at the CCR in Seville (Spain).</p>   |  | <p>Digital / Skills</p>   |
| <p>December 16th 2019</p> | <p><a href="#">Leadership and digital badges</a><br/>Soft skills: which ones interest companies? New skills and teaching (read more)</p>  | <p><b>Jacques Cool</b> – Director, development and animation : CADRE21</p>  |  | <p>Digital / Leadership / Professional development / Recognition / Skills / Learning</p>  |

|                    |  |  |  |   |
|--------------------|--|--|--|---|
| November 6th 2019  | <a href="#">Co-construct a skills framework</a><br>A skills framework : for what ? In reference to what ? A repository is used to guide the action of a collective (read more)   | <b>Jean-Marie de Ketele</b> - Professor emeritus of the University of Louvain and of the UNESCO Chair in Educational Sciences, Lecturer at the ICP (Catholic Institute of Paris), Doctor Honoris Causa of the CUSE (Dakar) and the ICP (Paris)   |  | Skills repository / Skills / Emerging professionalism                             |
| June 17th 2019     | <a href="#">Collaborative manufacturing workshops</a><br>The Fablab movement in Quebec and the main concepts / Create a collaborative workshop (read more)   | <b>Jean-Pierre Dufrenes</b> – Digital pedagogical integration consultant, secondary school teacher, techno-pedagogical advisor   |  | Digital / Learning collective / Innovation / ClassLab / Experimentation           |
| April 29th 2019    | <a href="#">Apprentissage, Numérique et Gouvernance</a><br>Harnessing data for a governance change (read more)   | <b>Michelle Deschênes</b> - Lecturer in initial training and continuing education for college teachers.<br><b>Séverine Parent</b> - Professor of educational technology and digital literacy at the Lévis campus of the Université du Québec à Rimouski (UQAR).  |  | Digital / Innovation / Professional development / Learning / Support / Assessment |
| January 14th 2019  | <a href="#">Universal Design for Learning and Digital resources for inclusion in education</a><br>Carmen Alba Pastor, starting from education needs and Sustainable Development Goal 4, sets out the principles (read more)              | <b>Carmen Alba Pastor</b> – Doctor of Education and Full Professor at the Faculty of Education of the Complutense University of Madrid, Director of the Complutense Observatory of Accessibility to Higher Education and of the Microsoft-Complutense Chair of Accessibility to Education, Visiting Professor at the Graduate School of Education at Harvard University and the Faculty of Education at Loyola Marymount University in Los Angeles |  | Digital / Innovation  |
| December 11th 2018 | <a href="#">Dilemmas and contradictions for the development of digital competence in educational institutions</a><br>Adriana Gewerc Barujel addressed the issue of skills and e-inclusion and the links between inequalities (read more) | <b>Adriana Gewerc Barujel</b> - Professor, graduate in education sciences from the National University of Cordoba, Argentina, Doctor in pedagogy from the University of Santiago de Compostel  |  | Learning collective / 21st century skills / Inclusion                             |
| November 22th 2018 | <a href="#">The work of the OECD on the governance and management of schools and the evolution of the profession of the headteacher</a><br>Bernard Hugonnier defines what governance is, the governance needs and methods (read more)    | <b>Bernard Hugonnier</b> - L1 and L2 teacher at the Catholic Institute in education sciences and thesis director, International consultant in education and economics, Member of research networks and associations in the field of education, Member of the Steering Committee of OECD pension funds  |  | Governance / 21st century skills  |
| November 19th 2018 | <a href="#">How to anchor FCLs in the governance of institutions : challenges and impacts</a><br>Xavier Garnier presents the origins of the Future Classroom Lab project, the skills to be developed for the students (read more)        | <b>Xavier Garnier</b> – Mathematics teacher at the Lycée Pilote Innovant International (Futuroscope site), Policy Officer on New School Forms at the Department of Digital Education   |  | Innovation / Digital / 21st century skills / Governance / ClassLab                |
| November 14th 2018 | <a href="#">The digital crisis of school governance</a><br>Is there an upheaval in the digital age ? In the digital age (read more)  | <b>François Muller</b> – Historian and archaeologist by training, trainer then consultant in training, responsible for innovation at the Academy of Paris, founder of the RESPIRE social network, author   |  | Digital / Governance / Professional development / Leadership / Evaluation         |
| May 17th 2018      | <a href="#">The great transformation of the school</a><br>Romuald Normand presents in this conference the conclusions of international comparisons. He gives examples of school systems (read more)                                      | <b>Romuald Normand</b> - University professor at the Faculty of Social Sciences at the University of Strasbourg, Member of the CNRS SAGE (Societies, Actors and Government in Europe) unit laboratory and Co-director of the Franco-Chinese Center for Innovation in Education at the University Beijing Normal  |  | Professional development / Steering / Governance / Evaluation / Partnership       |
| April 16th 2018    | <a href="#">Digital and governance: the conditions for success</a><br>The conditions for the successful implementation of a digital policy in schools (read more)  | <b>Marc Buissart</b> - Honorary Inspector General of National Education and Research   |  | Digital / Coordination  |