

INTELLECTUAL OUTPUT 02

Digital Policies in the Quebec Education System
Stewardship of Institutions and Pedagogical Innovation and Governance

DIGITAL POLICIES IN QUEBEC IN EDUCATION	GOVERNANCE AND DIGITAL WORLD	MUTUALIZATION AND DIGITAL INNOVATION	CASE STUDY: LE CAPTIC CÉGEP DE LA POCATIÈRE
<p>Digital Action Plan – DAP (2018-2023) Digital Competency Framework (2019)</p>	<p>Technical, social, staff and management challenges</p> <p>5 Guidelines:</p> <ul style="list-style-type: none"> • Shared governance • Collaboration • Flexibility • Mutualization • Equity 	<p>Communities of Practice and Peer Training</p> <p>« Groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly » (Wenger,1998)</p>	<p>The Centre d’applications pédagogiques des TIC - LE CAPTIC : https://bit.ly/2N4Ek56</p>
GOVERNANCE AND DAP	COMPETENCIES	MAIN CONDITIONS	MAIN BENEFITS
<p>Digital Change Equation</p> <p>VISION/GOALS » DAP</p> <p>+ MANAGEMENT INVOLVEMENT » STEWARDSHIP</p> <p>+ TEACHER INVOLVEMENT » GOVERNANCE STRUCTURE</p> <p>+ TOOLS/RESOURCES /MEANS » DAP</p> <p>+ IMPLEMENTATION PLAN » DAP</p>	<p>• Communication</p> <p>• Planning</p> <p>• Management based on openness, trust and autonomy</p> <p>• Change management</p> <p>STEWARDSHIP</p> <p>• Participation based on interpersonal relations and collaborative ethics</p> <p>• Capacity to delegate</p> <p>• Change leadership</p>	<p>GOVERNANCE</p> <p>Provide an appropriate educational environment :</p> <ul style="list-style-type: none"> • Technological environment • Professional environment • Environment encouraging participation • Culture of innovation • Quality of stewardship <p>LEADERSHIP AND TEACHERS</p> <ul style="list-style-type: none"> • Change leadership • Assumed leadership with the view of institutional goals • Motivated and competent teachers 	<ul style="list-style-type: none"> • Co-evolution among peers • Valorization of the staff competencies • Continuous improvement of competencies • Quick sharing • Consolidation of the legitimacy in the community <p>MAIN DRAWBACKS</p> <ul style="list-style-type: none"> • Significant responsibility of the leader • Lack of involvement and distribution • Variable quality of learning

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Erasmus+

