

**ANGE strategic partnership**  
**2017-1-FR01-KA201-037369 – duration of the agreement from 01/09/2017 to 31/12/2020**

**CLASSLAB ANGE EXPERIMENTATIONS - LIST OF SCENARIOS**

PARTNERS	SUBJECT OF STUDY CANDIDATURE ANGEL	SUBJECT OF STUDY	PEDAGOGICAL OR GOVERNANCE SCENARIOS OFFERED BY THE 4 SCHOOLS	TRACES SHORT-TERM TRAINING
PCH FRANCE	Creation of a "digital pedagogy" workshop; study of the impact of digital environments on the overall configuration of an establishment and recommendations for educational management	<b>How to transform a multimedia room into a place of research ?</b>	1 / Creation of a Learning Lab ; innovative learning space for students and teachers 2 / Creation of an educational innovation laboratory as a training space for education stakeholders : the innovative bubble 3 / Commitment to participatory governance of digital deployment in the establishment	1 / Creation of the layout of an educational space by codesign (modeling tool in the Sketchup space) 2a / Teacher training in a new digital tool "Learning Apps" 2b / Preparation of students for the oral examination of the French bac using ICTs (Google Doc) 3 / Interview conducted by the Action Research coordinator
GRE « GS Rakovski BULGARIE	Study of the digital learning environment for better social inclusion	<b>How to allow dropout students who do not show up in class to sit for exams using the Moodle platform created for this purpose ?</b>	1 / use of the Moodle platform to respond to an institutional order to allow the care of disabled students 2 / Extension of the uses of the Moodle platform to other audiences of the Lycée de Bourgas, based on the model of inverted classes 3 / Establishment of a skills development process between peers (formal and informal) 4 / Development of participatory governance to assess teaching practices using digital technology	1 / Training in the basic functions of the Moodle platform and familiarization with its digital uses 2 / Learning sequence on the notion of French / Italian comparison using the inverted class 3 / formal and informal exchanges within the framework of activities (short-term training courses, other European projects, etc.)

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				4 / Interview conducted by the Action Research coordinator
Novida Lukio Loimaa FINLANDE	Learning situation to develop didactic proposals for skills development	How to develop assessment as a teaching practice ?	1 / Development of new online assessment practices by seizing the opportunity of the official digital Bac process ?	1 / Participation in the digital evaluation process for the bac exams
ZAWM St Vith BELGIQUE	Learning situations for a study of the conditions of education and learning in a digital environment - the use of ICT	How to offer a digital certification training (additional module) online for participants with different backgrounds ? How to manage (technical, educational choice) ?	1 / Familiarization of learners and teachers with a digital environment through the use of various digital terminals (BYOD, IPAD)  2 / Familiarization of learners and teachers with a digital environment through the use of various digital professional applications (BIM (Building Information Modeling) ; virtual welding station  3 / Implementation of distributed leadership within the framework of participatory governance	1 / French learning sequence via BYOD (mobile phone)  2 / Learning sequence on the use of a welding simulator  3 / Interview conducted by the Action Research coordinator