

**PARTENARIAT STRATEGIQUE ANGE**  
**2017-1-FR01-KA201-037369 – durée de la convention du 01/09/2017 au 31/12/2020**

**DESCRIPTION OF THE EXPERIMENT SHEET**

<b>Name of establishment</b>	
<b>Title of experimentation</b>	

<b>EMERGENCE OF EXPERIMENTATION</b>	
<b>External and internal context of the project</b>	<p><i>Identifying the context of emergence: what has generally led you to these intentions of improvement and/or transformation? you make a form of diagnosis that explains your choice of experimentation</i></p> <p><b><u>EXTERNAL</u> CONTEXT</b></p> <ul style="list-style-type: none"> <li>• <i>Institutional texts and studies that feed the reflection on the theme chosen for experimentation and its (or its) scenarios and the intentions of the experimenters (quote the texts)</i></li> </ul> <p><i>Official texts</i>  <i>Reports</i>  <i>International studies (PISA, TALIS, others) that outline trends in teaching and learning</i>  <i>Other (trends identified by teachers or students)</i></p> <ul style="list-style-type: none"> <li>• <i>Potential emerging technologies (Precise technological innovations in the world of education and business and related to the field of experimentation)</i></li> </ul> <p><b><u>CONTEXT INTERNE: description of the situation of the institution at the starting point of the experiment</u></b></p>

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	<ul style="list-style-type: none"> <li>• <i>Specify the type and modalities of the organization of the institution (howto describe the management, the distribution of responsibilities, the organization of decision-making circuits, the commitment of the various stakeholders; appoint the consultation bodies, the decision-making, their mode of animation; describe the internal communication channels) - an attempt to describe a form of "governance" of the institution</i></li> <li>• <i>Make the current state of affairs (teacher training, coaching, evaluation, recognition...)</i></li> <li>• <i>Describe the support that the actors of the «governance" of the experimental project, pilots or other members of the project team... (Trainings, seminars, conferences, bibliography, networks, etc.); specify the modalities of this accompaniment (periodicity, synchronous or asynchronous meetings, nature of the themes...)</i></li> <li>• <i>To indicate the maturity of the institution in the digital field (use tools or self-positioning ; questionnaire, online tool SELFIE, TETSAT, SDE, ITEC...)</i></li> <li>• <i>To carry out a map of the actors of experimentation and their interrelationships : school leaders, teachers, coordinators, pupils, parents but also, depending on the contexts, employers, politicians, higher education providers or vocational education...</i></li> <li>• <i>To indicate what, in the establishment's own departure situation, led to the choice of the experimental scenario</i></li> </ul>
	<b>INTENTIONS OF EXPERIMENTATION</b>
<b>Quick presentation of the project</b>	<ul style="list-style-type: none"> <li>• <i>Present the general intentions of the experiment</i></li> </ul> <p><i>How should experimentation in a digital context change pedagogy, create an innovative teaching that would build on the tools used?</i></p> <p><i>How could this digital experiment be able to convince school leaders to engage in the digital transition and encourage teachers to introduce more digital technology into their classrooms?</i></p>
<b>Target audience</b>	<ul style="list-style-type: none"> <li>• <i>Identify target audiences</i></li> <li>• <i>Identify the direct actors who carry the experimentation and the tasks they take over</i></li> <li>• <i>Specify the main activities that will be carried out by students</i></li> <li>• <i>To indicate how learning achievements are considered, if they are not only academic</i></li> </ul>

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<b>Objectives</b>	<i>Describe by action verbs what is targeted for students, teachers, leaders</i>
<b>Expected effects Impacts</b>	<i>Name the expected <b>effects</b> of the experiment on :</i> <i>- participants (heads of schools, teachers, learners, possibly parents, entrepreneurs...)</i> <i>- the institution itself, including in its governance</i> <i>- the different levels of education management outside: local, regional, national</i>
<b>Needs to carry out the project</b>	<i>ETABLISSEMENT TO foster experimentation and innovation (Precisely analyze the needs in quantitative and qualitative terms).</i> <ul style="list-style-type: none"> <li>• <i>Nature of needs (human, financial, materials), need training for teachers to acquire the necessary skills ...</i></li> <li>• <i>How were these needs collected? To whom and when were they collected? ...</i></li> <li>• <i>How do these needs question the usual organization, the "governance" of the institution?</i></li> </ul>
<b>Resources available</b>	<i>Identify the human, material and financial resources available.</i> <i>Identify the institutional resources available</i> <i>Identify scientific resources (official texts, study reports, videos, etc.)</i>

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