



Erasmus+

Script a lesson according to the inverted class: The case of a French tourism course

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REPORT OF THE INTERVENTION

This study focuses on the design and implementation of educational innovations and attempts to define the main changes in the practices of the teacher and learners as part of a course in French for tourism at Ain Shams University. . It is an approach to what is done for information retrieval. Course design has evolved and it is time to ask: what tools for what objectives? What is the impact of ICT on the teacher's journey and the scripting of his course ? Which skills receive more attention ? It is a feedback and an evaluation of the impact of ICT on the design of my course, the choice of educational objectives and the practices that flow from it. We try to present the advantages of the digitization of course materials, the limits in the process of integrating the tools adopted in the light of project pedagogy and the boundaries between linguistic and extralinguistic.

URL LINK

<https://youtu.be/ymVGmHFmbU4>