



Erasmus+

Innovate at school

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CV

Successively director of a School and Professional Orientation Center, researcher at the National Institute for Educational Research, professor at the universities of Paris X-Nanterre, at the University of Paris V-Descartes, then Deputy Director of the University Institute of training for the Masters of the Academy of Versailles, responsible for research on the training of teacher trainers, Françoise Cros is currently a professor at the Conservatory of Arts and Crafts at the research center on adult training.

Her central research subject is innovation in education and training : consequently, she conducted research on changes in education systems in France and in many foreign countries in terms of expertise. She has written around 20 books and around 50 articles, directly or incidentally, on the subject of school innovation.

REPORT OF THE INTERVENTION

1- The origin of innovation at school.

It is indisputable that educational systems change and when we say that school does not change it is in the sense, either of the slowness felt of this transformation, or in the desire to see it bend towards models that I 'we favor. Why then speak of innovation ? What is the added value in its abundant use, especially in school ? Is it an appropriate use for a particular educational environment ?

2- The development of innovations

Studying school innovations over a span of thirty years in France allows us to understand how school changes or why it changes in a certain way. Because it is not enough to set in motion an important transformation for it to take graft and develop. When it grows, how does it do it ? What are the brakes and levers ?

3- Innovation at school and digital

It will be a question of measuring the impact of the arrival of digital technology in terms of innovation in the classroom and focusing in particular on the current period linked to the health crisis.

URL LINK

<https://youtu.be/J9GcljMbcnk>