



Erasmus+

Framework and tools to describe an action and innovation system and understand its effects

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CV

Bernadette Charlier, professor at the University of Fribourg, is a specialist in adult education and educational technology. Dean of the Faculty of Letters of UNIFR, director of the Did@cTIC program since its creation 18 years ago, as well as responsible for the complementary program in adult training at master's level, she invests in different fields in order to help future professionals and share the knowledge acquired throughout their career. She worked part of her career as an educational engineer at the University of Namur in Belgium, then turned to university pedagogy and educational technology, including hybrid teaching. With the Did@cTIC center, she participated in the Hy-Sup project, which made it possible to highlight six types of hybrid devices and understand their effects. During her research and action journey, she coordinated several European projects and several innovation projects in training.

REPORT OF THE INTERVENTION

Based on an initial framework for describing and evaluating innovative training systems, the proposal will be made to build a common framework for understanding and evaluating the effects of action research projects carried out by the partners of the ANGE project. In the first part, the framework will be described and illustrated on the basis of previous empirical research. On this basis and in a second part, questions will be proposed to facilitate the understanding and evaluation of the action and innovation projects carried out by the project partners. Thirdly, an exchange of questions and answers will allow us to go deeper into the most relevant questions or aspects.

URL LINK

<https://youtu.be/WX3TCS9MPG4>