



Enseignement
Catholique
Gironde



Erasmus+



Short-term training C5 Paul Claudel d'Hulst (FRANCE)

From January 23th to 25th 2019

Paul Claudel d'Hulst High School

21 rue de Varenne 75007 Paris

Agenda and objectives of the training

Opening of the training Wednesday, January 23, 2019

Day 1

Definition and challenges of governance in a school and in a network

Referencing skills

Exchanging on the concept of governance Step 1

- Synthesis on the concept of governance based on interventions in the framework of the Think Tank by Viviane Devrièsère, coordinator of the Think Tank Ange
- Governance in a logic of network "Management of change by a systemic approach" by Isabelle des Bourboux, Director of AECG, Bordeaux
- Governance at the school level by Alexandrine Lionet, school head of Paul Claudel High School in Hulst, Paris.

Valuing the ANGE project and spreading the results

- Stakes and impacts of the valorisation plan by Marie-Jeanne Spiteri, Ange project referent https://www.erasmusplus.fr/docs/tous/documentation/fiche_preparation/guide-daide-a-la-dissemination-des-resultats.pdf

To train in the referentialization of skills – Step 1

- Speech by Mariela de Ferrari specialist in French didactics, project engineering and expert in the analysis of training and change management needs, expert for the National Erasmus + Agency - associate expert AEFA Guide http://www.agence-erasmus.fr/docs/2496_aefa-guide-competences-juin-2017.pdf

Semantize videos as training materials

- Practical advice and intervention by Michaël Bourgatte, research professor at ICP (Institut Catholique de Paris)

Day 2

The ClassLab Ange ; a teacher training area " Innovative bubble"

Analyze and understand the experiments, exchange on related practices and research, propose and build new educational scenarios of the future inscribed in the objects of study

- Action research for project progress by **Lucile Boncompain**, AECG-France research cell coordinator

Observe and analyze an experiment carried out as part of the sub-object under study at Paul Claudel d'Hulst

Teacher training for the use of a new digital tool: "Learning Apps"? by **Ingrid Vernimmen**, Professor of Mathematics to Paul Claudel d'Hulst and Head of the "Innovative Bubble"

Reflection on the pupil's body in the classroom and against digital tools by Astrid Monet, professor of German and History-Geography to Paul Claudel of Hulst.

Change the class to change the school » **TedX from Vincent Faillet** <https://www.youtube.com/watch?v=Yn1YMTfbUqI>

Co-design an innovative educational space in a classified room, "the Gallery of the Petit-Villars Hotel" with the help of Tiphaine de Cazenove, cabinet Cazenove architects DPLG, PCH architect.

Discovery of the "sketchup" tool, modeling tool in space.

Produce quality educational resources

Workshop by **Jean Duchaine**, Pedagogical Engineer, Training Manager and Deputy Director ESEN (Training School for National Education Executives)

Day 3

ANGE Classlab; a response to the management of student heterogeneity

Observe and analyze a learning sequence using an innovative pedagogy and carried out in second class to answer the heterogeneity; "How to prepare the oral French Bac with the help of new technologies"? by Franck Chifflet, professor of classical letters of Paul Claudel-d'Hulst.

Time for discussion with students who participated in this learning session.

Digital governance and pedagogy Step 2

Intervention of **Paul Mathias**, Inspector General of National Education in Philosophy, former Program Director at the International College of Philosophy, former member of the research teams "Networks, Knowledge and Territories" (ENS-Ulm & ENSSIB) and "Vox Internet" (MSH, Paris)

Training in the referentialization of skills - Step 2

Construction of the skills reference framework of the ANGE project; coworking workshop, led by **Jean-Marie de Ketele**, doctor in psychopedagogy, researcher and professor emeritus of the Catholic University of Louvain





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