



Erasmus+

E-technologies et défis de l'école

Daniela Căprioară - Roumanie

CV

Depuis 2012- DEPUTY DEAN, The Faculty of Psychology and Educational Sciences, University „Ovidius” Constanta

In charge of the scientific research and the quality management: *to organize the national and international relationships of the department; to organize the scientific events of teachers and students; to co-ordinate the international educational programs (Socrates, Erasmus a.s.o.) both for students and teachers, at the faculty level; to monitor the scientific research activities (by contracting in the research themes, running the scientific publications of the department, developing the required logistic for the scientific research, the teachers and students participation at the national and international seminars and symposia, the assessment approval of teachers' scientific activities); to provide the department's relationship with the media; to co-ordinate the activity providing the quality of the educational process.*

-CO-ORDINATOR – FIELD EDUCATIONAL SCIENCES, WITHIN THE OVIDIUS UNIVERSITY OF CONSTANTA

-TEACHING ACTIVITIES: COURSES AND SEMINARS ON THE METHODOLOGY OF TEACHING MATHEMATICS (at gymnasium and high school level), OF TEACHING ARITHMETIC (in primary school), ON THE METHODOLOGY FOR MATHEMATICAL ACTIVITIES (for preschool), COMPUTER ASSISTED INSTRUCTION, INFORMATION AND COMMUNICATION TECHNIQUES, INFORMATICS AND STATISTICS

-THE CO-ORDINATION OF THE STUDENTS' TEACHING PRACTICE IN MATHEMATICS (for all the preuniversity levels)

-TRAINING COURSES IN PROGRAMS OF CONTINUING EDUCATION

-COURSES AND SEMINARS ON THE METHOD OF TEACHING MATHEMATICS WITHIN THE TRAINING PROGRAMS (definitivat and second degree) FOR PEDAGOGUES AND SCHOOLTEACHERS

-RESEARCH ACTIVITIES IN THE FIELD OF EDUCATIONAL SCIENCES

COMPTE-RENDU DE L'INTERVENTION

La recherche sur le numérique s'inscrit dans la réflexion sur le rôle fondamental de l'école dans la société. Daniela Căprioară souligne l'apport de l'ordinateur pour les apprentissages et celui des manuels numériques par rapport aux manuels papier. Le numérique offre de très nombreuses possibilités aux enseignants ; la formation des enseignants doit préparer ces derniers à cette utilisation.

LIEN URL

Non applicable