



The digital crisis of school governance François MULLER

CV

Historian and medieval archaeologist by training, François Muller has taught high school and high school in difficult environments as well as in higher education. Trainer then training consultant, he was responsible for innovation in the Paris Academy before building the innovation network with CARDIE at the Ministry of Education and the professional social network RESPIRE. he is the author of several books (the Survival Manual for Teachers) and online sites that are a reference in education (innovation and education lab).

Its activity is dedicated to supporting change and professional development of educational teams.



REPORT OF THE INTERVENTION

Is there an upheaval in the digital age?

In the digital age, François Muller advocates for governance that creates a climate conducive to risk taking, which disciplines innovation and develops an open source culture.

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