



## LEARNING, DIGITAL AND GOVERNANCE

### Michelle DESCHENES et Séverine PARENT

#### CV

**Michelle Deschênes** is a lecturer in initial and continuing education for college teachers, and teaches web development at the college level. After completing a bachelor's degree in computer science and a master's degree in educational technology, she is now pursuing a doctorate in educational technology.

Michelle Deschênes's research interests focus on teacher professional development and digital, especially on leveraging digital to support agency. She is also interested in learning and practice communities, learning analytics, artificial intelligence and referral systems.

**Séverine Parent** is a professor of educational technology and digital literacy at the Lévis campus of the Université du Québec à Rimouski (UQAR). She offers the integration of information and communication technology education course in the presence and distance, and is involved in various research projects in education. She earned a PhD in Educational Technology from the Faculty of Education at Université Laval. His research project focused on the engagement of teachers, the variation of student engagement on a quarterly basis and the presence of innovative conditions in teaching and learning with digital at the college level.

Parent is interested in educational innovation to support learning. Her areas of research and intervention focus on the integration of digital learning, the engagement of students and educational stakeholders, and the use of learning data to support instructional interventions.

#### REPORT OF THE INTERVENTION

##### Learning, digital and governance

##### Harnessing data for a change in governance

Data analysis / What data is important? The Bernhardt Model / Our Adaptation / Examples of Using Learning Analysis / Learning Pulse / OnTask

Module to support success (Université Laval) / Fovéa / Knowing to support (Cégep Limoilou) / Levels of analysis / Challenges of data protection and privacy

#### URL LINK

<https://youtu.be/CIJC-2GzDOY>