



Erasmus+

Study of the representation on innovations in reversed classroom

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Some bibliographical references: "Study of representations on innovations in the classroom at the university", Spirale, n ° 63, 2019, pp. 11-21 (2019); Diversity Management in the Classroom in the Digital Age ", Research. Journal of Didactics and Pedagogy of French, No. 69, 2018, pp. 9-22 (2018); "From Cultura to the MOOCs of intercultural communication: what opportunities for intercultural distance learning? International Journal of E-Learning and Distance Education-
<http://www.ijede.ca/index.php/jde/article/view/1048> (2018).

REPORT OF THE INTERVENTION

During this seminar, we will seek to question the link between educational innovation and technological innovation. For this, we will present a study conducted in 2018 that aims to understand how an innovative project with digital thinks educational innovation in related uses. In this work we are interested in the inverted class device. We sought to understand how the actors envisioned the place and role of digital tools in the construction of knowledge at the university. The analysis of teachers' discourses shows that the reflection is more oriented towards pedagogy to the detriment of the use of the technological tool in training and complex and varied skills required by its use.

URL LINK

Non applicable