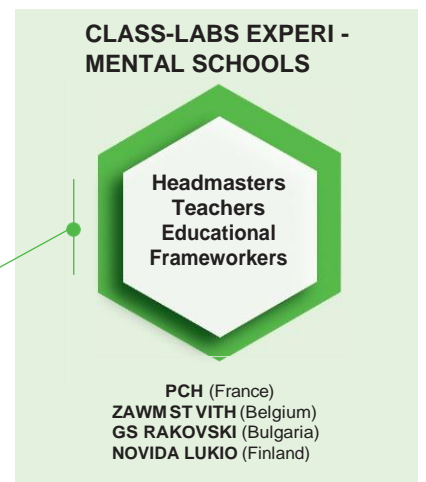
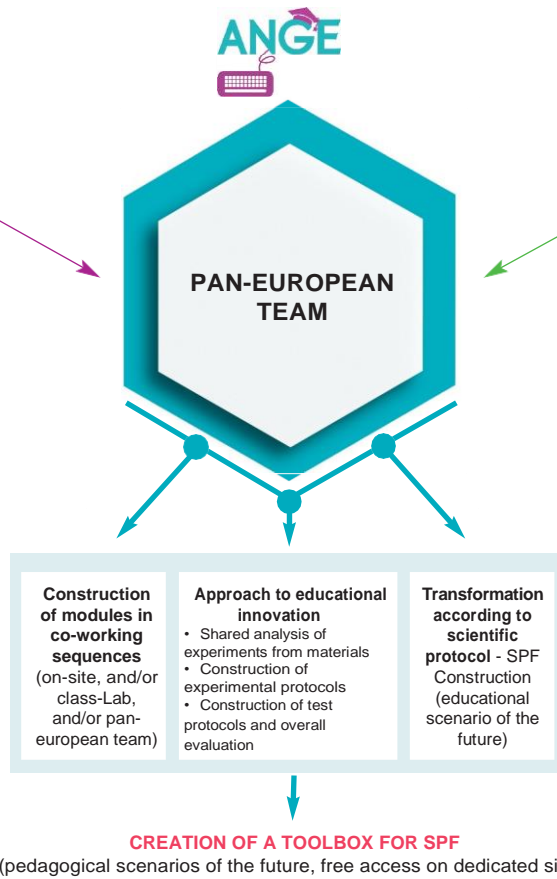




PROPOSAL OF STUDY SUBOBJECTS

- PRODUCTION OF 3 STUDY REPORTS**
- 1 Digital policies in secondary education in Europe
 - 2 Digital policies in Quebec education system
 - 3 How to accelerate the skills development of the education actors thanks to digital and in a digital environment

PROJECT METHODOLOGY



PROPOSAL OF 4 STUDY OBJECTIVES (CANDIDATURE)

PROPOSAL OF STUDY SUB-OBJECTS (LEARNING SITUATIONS OR PILOTAGE)

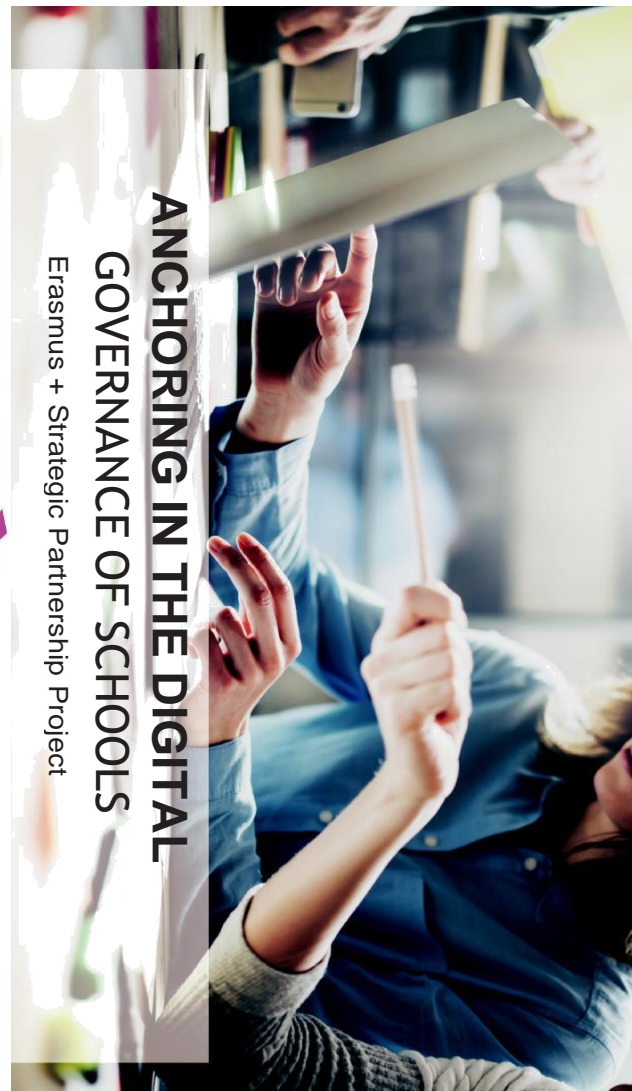
EXPERIMENTATION CONDUCT

MATERIALS PRODUCTION

- EXPERIMENTS EVALUATION**
- Effects of innovation
 - Effects on the public
 - Effects on the organization
 - Effects on the supply services
 - Effects on project staff

CREATIO OF TRAINING MODULES FOR HEADMASTERS AND TEACHERS
In training centers or online MOOC – FUN / School Gateway
ANGE website www.classlab-ange.eu / site Erasmus + <http://ec.europa.eu/programmes/erasmus-plus/projects>

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ANCHORING IN THE DIGITAL GOVERNANCE OF SCHOOLS

Erasmus + Strategic Partnership Project



ANGE was launched on September 1, 2017 and will end on August 31, 2020

Data analysis shows that education systems are not evolving as fast as the world around them. It is necessary, in the connected world we live in, to create a universe of effective collaboration as well as environmental conditions which propel innovation at every level to develop the skills and confidence of teachers as well as horizontal governance by school leaders.

This project aims to contribute to the modernization of education systems in Europe and aims to set up a pan-European team of researchers, trainers, school heads and teachers who can support European institutions migrating their digital technology.

ANGE is supported by the AECG (Catholic Teaching Association of Gironde, coordinator of the project) and brings together 8 European organizations and 1 international organization.

ICP (Catholic Institute of Paris) – Craiova University (Romania) – Paul Claudel-d'Hust High School (France) – Rakovski High School (Bulgaria) – Salamanca University (Spain) – Zawn St. High School (Belgium) – Novida High School (Finland) and CEGEP La Pocatière (Eastern Quebec).



classlab-ange.eu

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OUR ENGAGEMENT

Priorities

Promote more open and innovative education systems, more anchored in the digital era.



Reinforce teaching professions (profiles by training and develop the professional skills of all the factors (headmasters, teachers, etc.)

Initiate an action-research process



- New interactions imposed by Digital tools (development of an increasingly collaborative and meshed intelligence.
- Transformation of the establishment and of its governance in its educational, socio-cultural and managerial dimensions.



Create a learning, collaborative organization where school leaders can promote effective leadership and where teachers will see their sense of effectiveness and satisfaction reinforced.



TARGET AUDIENCES

- Headmasters
- Teachers
- Trainers



EVENTS

- 4 transnational meetings to monitor the progress of the project
- 7 short courses including 3 days of Think Tank
- Webinars
- Videoconferencing

OBJECTIVES OF THE STRATEGIC PARTNERSHIP

- **Increase the quality and relevance of the learning offer** in the fields of education by developing new innovative approaches and supporting the dissemination of good practices.
- **Increase the professional development** of those working in the fields of education by innovating and increasing the quality and choice in initial training and continuing education, by setting up new pedagogies and methodologies based on ICT.
- **Improve the capacities of active organizations** in the field of education, especially in the field of strategic development, organizational management, leadership, the quality of the training offer and internationalization.
- **Promote the return of innovation practices** in the fields of education, training by supporting collaborative learning, strategic use of ICT, virtual mobility and other innovative learning methods.

AIMS OF THE PROJECT

