



**Short Course C4 at GS Rakovski (BULGARIA)
November 7 to 9, 2018**

Bilingual Romance School GS Rakovski
Bd Stefan Stambolov
8000 Bourgas

Agenda and objectives of the training
Opening of the training Wednesday, November 7, 2018

Day 1
Using an online training module
The Moodle platform and the inverted class - methodology

Valuing the ANGE project and spreading the results

- Welcome by the Deputy Mayor of Education and Culture
- Interviews for the media; print media (24-hour newspaper, Chernomsky far) and TV channels (TV channel 0 and BMT youth television)
- Official opening of the training by **Mrs. Radostina Georgieva**, head of the GS Rakovski
- Added value and effects of European cooperation in education and training in the context of the ANGE project by **Commissioner Marya Gabriel**

https://www.youtube.com/watch?v=mfNo6b_24Xk&t=2s

- Expert of the Burgas Regional Inspectorate
- Small welcome program

Observe and analyze an experiment carried out as part of the sub-object studied in Bulgaria

- Recall of the sub-object of study and its implementation in Rakovski High School by **Nedi Abrasheva** - Deputy Director of Rakovski High School
- Observation of an inverted classroom model lesson by **Vera Antonova** and **Zlatina Méranzova** (teachers in French and Italian)
- Presentation of the pedagogical scenario: "The use of the inverted classroom Moodle platform" by **Vera Antonova** and **Zlatina Méranzova** (teachers in French and Italian)

Exchange with the learners who participated in the experiment to reinforce knowledge about the contributions of the inverted class

Analyze and understand the experiments, exchange on related practices and researches, propose and construct new pedagogical scenarios of the future inscribed in each object of study

- Action research - Step 1 by **Lucile Boncompain**, research cell coordinator AECG-France
 - Plenary on Burgas sub-object in support of morning observations
 - Presentation of the FCL-type future scenario concept by **Marie-Jeanne Spiteri** (Project referent)
- Action-research - Step 2 with research workshops for the 4 sub-objects under the supervision of a binomial composed of an academic and the project leader or other for :
 1. Continuation of face-to-face research
 2. update and completion of protocol documents on the progress of research
 3. construction of the educational scenario of the future
 4. proposal of new scenarios within the framework of each object of study and restitution

Day 2

ICT and foreign language teaching

Transfer of knowledge and skills

Educational governance in the digital age

- Action research - Step 3 with the presentation of Zotero by **Laurent Tessier** (Senior lecturer at the iCP - France) and the resource padlet (eTwinning) by **Lucile Boncompain**
- Restitution of the 4 workshops by the rapporteurs
- Interviews of post-workshop research teams
- Action research - Step 4 with the finalization of the Classlab ANGE concept and exchanges on the organization and logistics of videoconferencing meetings
- Creation of the toolbox: synthesis of the scenarios of the future

Observe and analyze foreign language learning sequences using an online method at Bourgas IT Professional High School

- Observation of learning sequences with **Yordanka Nikolova** and sharing of observations and evaluations by the participants

Situating the digital challenges and the educational governance of 2 collaborating institutions by Mrs. Todorova (Proviseur of the Vocational High School) and Mrs. Georgieva (Proviseur of Lycée G.S. Rakovski)

Day 3
Training on the Moodle platform

Identify and access the basic functions of the Moodle platform and become familiar with digital use

Training on the Moodle platform by **Nikolay Nikolov** (teacher and trainer AUF) according to the annex Training plan of October 29th

- Presentation and sharing of activities performed on the platform using the reverse class approach
- Presentation of the trainings and experiments of the teachers of Rakovski High School as part of the project ANGE and the project of innovation / project of the MEN
- Experimentation of a classroom on the Rakovski High School ANGE platform - practical work on the platform

Explain the rules and codes of a given context to people who do not know him and discuss a way of working

Exchange on the reverse class in partner countries - testimonials, discussion by **Nikolay Nikolov**

Prepare the inverse class of tomorrow "Construction of the reference framework of the skills of the actors of the ANGE project" by Jean-Marie de KETELE (January 2019) and identify the contribution of the stakeholders and the conditions required for a dynamic animation.

Exchange on the impacts of the project on institutions, people and learners in the framework of the ANGE project

- Administrative obligations
- Evaluation of short-term training
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Closing of the training Friday, November 9, 2018 - 17h.



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